



East Cleveland City Schools
1843 Stanwood Road
East Cleveland, OH 44112

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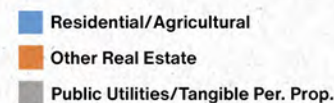
Mrs. Diana Whitt
CFO & Treasurer

The Treasurer's Corner

The City of East Cleveland, along with all of Cuyahoga County, had its last sexennial reappraisal, which is a reappraisal of all real property, completed in 2024 as mandated by the Ohio Tax Commission.

The assessed values are listed in the chart below.

Assessed Valuations 2024 East Cleveland City Schools



The total reappraised assessed values for 2024 is: \$160,866,570.

The East Cleveland City School District received gross collections of \$10,203,961.00 in 2024. The amount represents approximately 20.1% of the total revenue received in fiscal year 2024.

DO YOU HAVE A QUESTION FOR THE TREASURER?
EMAIL ME AT dwhitt@eastclevlandschools.org

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DISTRICT NEWSLETTER

April 2025



CAREER READY

GR 9-12

Equity at Shaw High School with our robust Career & Technical Education (CTE) department means ensuring that all students—regardless of background, socioeconomic status, or learning differences—have access to high-quality education, resources, and opportunities that prepare them for success in college, careers, and beyond.

Our CTE department encompasses **11** diverse pathways, each designed to equip students with industry-relevant skills, certifications, and hands on experiences.



GR 9-12 (CONT.)

Career & Technical Education @ Shaw

Equity in our programs means:

- **Access for All:** Providing every student with the tools, technology, and industry-aligned curriculum needed to thrive in their chosen pathway.
- **Representation & Inclusion:** Ensuring students see themselves reflected in career opportunities and have mentors who support their aspirations.
- **Support Systems:** Offering academic interventions, career guidance, and workplace connections to help students overcome barriers and achieve their goals.
- **Workforce Readiness:** Partnering with businesses, trade organizations, and postsecondary institutions to create pathways to sustainable careers.

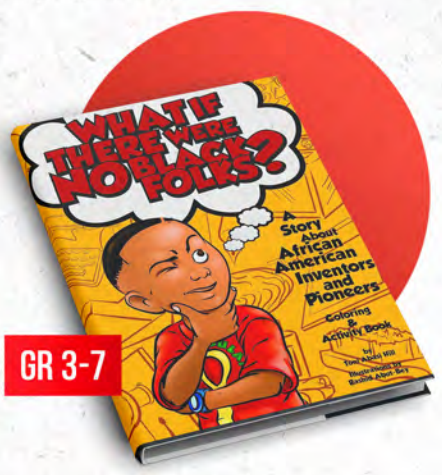
These photos from the recent CTE Fair at Shaw High School showcase the energy, innovation, and opportunities available to our students as they explore their futures. Equity isn't just a goal—it's the foundation of our commitment to our CTE students' success.



GR K-2

Equity means giving every child the support they need to succeed—not giving every child the same support, but the right support. In a K-2 classroom, where students come in with a wide range of experiences and skills, small group instruction is essential to making sure no one falls through the cracks. Here's how it promotes equity:

- **Every Child Gets What They Need:** Whether your child is just learning letter sounds or already reading sentences, small group time ensures instruction is targeted and meaningful.
- **Language Learners Are Supported:** English learners benefit from language-rich instruction in a smaller, more focused setting, where they can build both vocabulary and confidence.
- **Opportunities to Shine:** In a small group, children feel safe to take risks, ask questions, and engage more deeply without the pressure of a large group setting.
- **Diverse Books, Diverse Voices:** Teachers can choose texts that reflect students' backgrounds and interests, helping all children feel seen and valued in their learning.
- **Early Intervention = Long-Term Success:** Struggling readers get immediate, focused support—preventing learning gaps from growing wider as the years go on. When we teach in small groups, we're not just teaching reading—we're nurturing confidence, curiosity, and a love for learning in a way that respects each child's unique journey.



GR 3-7

SUPERINTENDENT'S MESSAGE

Dear East Cleveland Families,

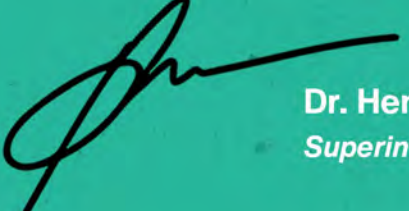
I'm honored to share that the East Cleveland Board of Education has unanimously approved a plan that will strengthen our schools, protect the programs our students love, and prepare our community for the next generation of learning.

This initiative is called Optimizing the Future (formerly Scenario 5), and it represents more than a facilities change—it's a realignment of our mission, vision, and values to ensure student success.

Over the next three years, we'll carefully transition students, update classrooms, enhance support services, and preserve what works: our rich performing arts programs, strong academic offerings, and student supports.

In fact, we're already seeing the results of this renewed focus on opportunity. Just last week, Shaw High School hosted a powerful Career and Technical Education (CTE) Career Fair where students met directly with employers, trade union representatives, and college recruiters. Events like this connect classroom learning to real-world outcomes—and they reflect the kind of future-ready vision this plan is designed to support.

You can follow our progress, view timelines, and stay informed by visiting our district website or attending one of our upcoming forums. We are proud to be your partners in progress—thank you for your trust and your voice in shaping this future.


Dr. Henry Pettiegrew II
Superintendent & CEO

Superior School for the Performing Arts

Equity encompasses fairness and justice for all. In education, equity also means providing space and support to students based on what they need. For our 6th and 7th grade students at Superior School for the Performing Arts, that is exactly what was done when they researched famous Blacks during February. Instead of writing a traditional research paper, the students performed what they learned by creating a play based on the short story/poem "What If There Were No Black People?" during the lunch take (period) for students in grades third, fourth, and fifth.